

# Lincoln Academy/Lincoln Hill High School Annual Action Plan (AAP): 2022-2023 School Year

| GOALS (students will...)<br>To achieve our three-year goals, THIS YEAR, students will...<br><i>Imagine a student sitting in your classroom; what will they do?</i>  | STRATEGIES (teachers will...)<br>To achieve our three-year goals, THIS YEAR, teachers will...<br><i>Imagine a teacher providing instruction in front of their class; what will they do?</i>  |
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| <p><b>Literacy and Math Goals:</b> (students will)</p> <ol style="list-style-type: none"> <li>Utilize common, schoolwide routines for learning (i.e. timelines, tools, steps to take when stuck, etc.) in classrooms (Tier 1 supports)</li> </ol>   | <p><b>Literacy and Math Strategies:</b> (teachers/staff will...)</p> <ol style="list-style-type: none"> <li>Engender trust and partnerships with students to engage in learning through advisory, explicit relationship building, and student feedback (surveys)</li> <li>Develop, explicitly teach, and consistently apply schoolwide supports for R/W/Math (this means we define broad T1 instructional practices for all students across all classrooms)</li> </ol>   |
| <p>MTSS Goals (students will...)</p> <p><u>Academic Goal:</u></p> <ul style="list-style-type: none"> <li>Independently select and successfully utilize academic supports established by the school (moving toward doing this with fewer adult supports)</li> </ul> <p><u>Behavior Goal</u></p> <ul style="list-style-type: none"> <li>Independently access school resources for behavioral support</li> <li>Be aware of and be taught Tier 1 support (support vs. 'rules') and work toward independent regulation of self and others</li> </ul> | <p>MTSS Strategies (teachers/staff will...)</p> <p><u>Supports:</u></p> <ul style="list-style-type: none"> <li>Support students on academic probation by developing an academic plan using scaffolded resources. (Develop a schedule for teacher support days)</li> <li>Strengthening Tier I Instruction across all classrooms               <ul style="list-style-type: none"> <li>Focus on student proficiency of targeted standards.</li> <li>Use best practices for engaging students in their own learning</li> </ul> </li> <li>Staff PD during the 2022-23 school year to develop broad Tier 1 supports for all students provided by all teachers.</li> </ul> <p><u>PBIS:</u> (this is Tier 1, stated above)</p> <ul style="list-style-type: none"> <li>Develop Classroom/School-Wide Expectations (PBIS)</li> <li>School-wide Expectations</li> <li>Classroom Expectations</li> </ul> <p><u>Panorama:</u> (October 21 training)</p> <ul style="list-style-type: none"> <li>Use Panorama to closely monitor student progress and provide early intervention for students needing academics/attendance/behavioral support.</li> </ul> |